

Message Text

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PAGE 01 STATE 195193
ORIGIN NSF-02

INFO OCT-01 NEA-10 ISO-00 OES-09 DOE-15 SOE-02 /039 R

DRAFTED BY NSF/INT:OASHINAISHIN:JSW
APPROVED BY OES/APT/BMP:ASCHAPMAN
NSF/INT:RWDOYON
NSF/INT:BBARTOCHA
NEA/IRN:MJOHNSON (INFO)

-----065857 030311Z /64

P 022235Z AUG 78
FM SECSTATE WASHDC
TO AMEMBASSY TEHRAN PRIORITY

UNCLAS STATE 195193

E.O. 11652: N/A

TAGS: TPHY OSCI TGEN IR

SUBJECT: EDUCATION BUILDING DESIGN TO MINIMIZE EARTHQUAKE
EFFECTS

REF: TEHRAN 6744

FROM SHINAISHIN TO VERNON ADLER, SCI ATT

AN ACTIVE PROGRAM OF RESEARCH IN THE FIELD OF EARTHQUAKE
ENGINEERING HAS BEEN CONDUCTED BY NSF AND OTHER AGENCIES
FOR A NUMBER OF YEARS. SEISMIC RESISTANCE OF EDUCATIONAL
BUILDINGS IS INCLUDED IN THESE STUDIES, HOWEVER, THE
PRINCIPLES INVOLVED ARE THE SAME AS APPLY TO THE ANALYSIS
AND DESIGN OF OTHER STRUCTURES EXCEPT TO THE EXTENT
THAT IT IS USUALLY ACCEPTED THAT EDUCATIONAL BUILDINGS
SHOULD BE DESIGNED TO MORE STRINGENT STANDARDS TO PROVIDE
A HIGHER LEVEL OF SAFETY THAN CERTAIN OTHER TYPES OF
FACILITIES SUCH AS INDUSTRIAL STORAGE BUILDINGS, ETC.
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A NEW SET OF "TENTATIVE PROVISIONS FOR THE DEVELOPMENT
OF SEISMIC REGULATIONS FOR BUILDINGS" HAS JUST BEEN PRO-
DUCED UNDER NSF SUPPORT. A COPY OF THIS PUBLICATION IS
BEING AIRPOUCHED TO EMBASSY AND CAN BE PRESENTED TO THE
MINISTRY OF EDUCATION IN IRAN FOR INFORMATION.

ALSO ENCLOSED IS AN INFORMATION LEAFLET ON THE NATIONAL

INFORMATION SERVICE FOR EARTHQUAKE ENGINEERING WHICH IS
SPONSORED BY NSF. AS THE INFORMATION ON RESEARCH AND
DESIGN ACTIVITIES IN THE SEISMIC AREA ARE VERY EXTENSIVE,
IT WOULD BE NECESSARY FOR THE MINISTRY TO
PROVIDE SPECIFIC DETAILS ON THEIR INTERESTS. VANCE

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Message Attributes

Automatic Decaptioning: X
Capture Date: 01 jan 1994
Channel Indicators: n/a
Current Classification: UNCLASSIFIED
Concepts: CONSTRUCTION, BUILDINGS, EARTHQUAKES
Control Number: n/a
Copy: SINGLE
Draft Date: 02 aug 1978
Decaption Date: 01 jan 1960
Decaption Note:
Disposition Action: n/a
Disposition Approved on Date:
Disposition Case Number: n/a
Disposition Comment:
Disposition Date: 01 jan 1960
Disposition Event:
Disposition History: n/a
Disposition Reason:
Disposition Remarks:
Document Number: 1978STATE195193
Document Source: CORE
Document Unique ID: 00
Drafter: OASHINAISHIN:JSW
Enclosure: n/a
Executive Order: N/A
Errors: N/A
Expiration:
Film Number: D780317-0443
Format: TEL
From: STATE
Handling Restrictions: n/a
Image Path:
ISecure: 1
Legacy Key: link1978/newtext/t197808105/aaaadkps.tel
Line Count: 67
Litigation Code IDs:
Litigation Codes:
Litigation History:
Locator: TEXT ON-LINE, ON MICROFILM
Message ID: 16f38a58-c288-dd11-92da-001cc4696bcc
Office: ORIGIN NSF
Original Classification: UNCLASSIFIED
Original Handling Restrictions: n/a
Original Previous Classification: n/a
Original Previous Handling Restrictions: n/a
Page Count: 2
Previous Channel Indicators: n/a
Previous Classification: n/a
Previous Handling Restrictions: n/a
Reference: 78 TEHRAN 6744
Retention: 0
Review Action: RELEASED, APPROVED
Review Content Flags:
Review Date: 29 mar 2005
Review Event:
Review Exemptions: n/a
Review Media Identifier:
Review Release Date: N/A
Review Release Event: n/a
Review Transfer Date:
Review Withdrawn Fields: n/a
SAS ID: 1556677
Secure: OPEN
Status: NATIVE
Subject: EDUCATION BUILDING DESIGN TO MINIMIZE EARTHQUAKE EFFECTS
TAGS: TPHY, OSCI, TGEN, IR
To: TEHRAN
Type: TE
vdkgvwkey: odb://SAS/SAS.dbo.SAS_Docs/16f38a58-c288-dd11-92da-001cc4696bcc
Review Markings:
Sheryl P. Walter
Declassified/Released
US Department of State
EO Systematic Review
20 Mar 2014
Markings: Sheryl P. Walter Declassified/Released US Department of State EO Systematic Review 20 Mar 2014